It is necessary for all Division of Health Sciences students to review and sign the following. Please circle your program from the list below, then sign and return as directed.

<table>
<thead>
<tr>
<th>Program</th>
<th>ADN</th>
<th>PN</th>
<th>PB</th>
<th>PM/EMT</th>
<th>NA</th>
<th>RT</th>
<th>ST/CPT/CSMM</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADN Associate Degree Nursing</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
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<tr>
<td>CSMM Central Service Material Management</td>
<td></td>
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<tr>
<td>NA/HHA Nursing Aid/Home Health Aid</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>PB Phlebotomy</td>
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</tr>
<tr>
<td>RT Radiologic Technology</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ST Surgical Technology</td>
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</tr>
</tbody>
</table>

**TECHNICAL PERFORMANCE STANDARDS**

- **MUSCULAR AND SKELETAL**
  - Work at areas located at various positions and elevation levels for durations of at least 30 minutes at a time alternating with the need to make frequent changes in body positions
  - X
  - Maintain a standing body position for a minimum of two hours, while performing work related functions
  - X
  - Transfer and position movement dependent patients from/to various positions and surfaces, such transfer/positioning frequently requiring a minimum of a 50 lb. weight bearing load
  - X
  - Move/push/pull/reach equipment and accessories of various weights and sizes from a variety of heights to a variety of heights
  - X
  - Perform CPR on adults, infants, and toddlers
  - X
  - Detect and distinguish between variations in human pulse, muscle spasm & contractions, and/or bony landmarks
  - X
  - Safely guide patient in ambulation on level as well as inclined surfaces and stairs, often while the patient is using a variety of assistive devices. In either case, guard patient against falls or other injury
  - X
  - Apply gradated manual resistance to patient’s individual muscular actions in order to determine patient’s strength or to apply exercise techniques for stretching or strengthening
  - X
  - Quickly move from one site to all other areas of the health care facility
  - X

- **AUDITORY**
  - Detect and appropriately respond to verbally generated directions and acoustically generated monitor signals, call bells, and vital sign instrumentation output
  - X

- **VISUAL**
  - Detect and discriminate between various human gestures and non-verbal responses
  - X
  - Detect and discriminate between large and small gradations in readings on dials, graphs, and displays, such detection made at various distances from the source.
  - X
  - Read printed and computer screen manuscript text
  - X
  - Discern a patient’s physical status at distances in excess of 10 feet and in subdued lighting
  - X
  - Detect and discriminate between the range of image brightness values present on radiographic and computer screen images
  - X

- **MANUAL DEXTERITY & FINE MOTOR SKILLS**
  - Manipulate/adjust various types of switches, levers, dials, control, and/or hand-held equipment and/or in various combinations
  - X
  - Hold and use a writing instrument for recording patient history or pertinent information
  - X
  - Apply gown, gloves, and mask for Universal Precautions when needed
  - X
<table>
<thead>
<tr>
<th>VERBAL</th>
<th>Articulate clearly to a patient in conversational English regarding therapeutic goals and procedures</th>
<th>X</th>
<th>X</th>
<th>X</th>
<th>X</th>
<th>X</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLFACTORY</td>
<td>Detect changes in environmental odor and (temperature)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>ENVIRONMENTAL</td>
<td>Function within environments which may be stressful due to fast pace, need for accuracy, and distracting sights and sounds</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td></td>
<td>Recognize that the academic/clinical environment includes exposure to disease, toxic substances, bodily fluids, and/or radiation</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>Exhibit social skills necessary to interact effectively with those of the same or different cultures with respect, politeness, and discretion</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td></td>
<td>Maintain cleanliness of personal grooming consistent with close personal contact</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>X</td>
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<tr>
<td></td>
<td>Function without causing harm to self or others if under the influence of prescription or over the counter medications</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

Technical Performance Standards Informed Consent

1. I have received, read and understand the meaning of MassBay Community College’s Health Professions Technical Performance Standards.

2. I understand that the Standards indicated, as applicable to my intended program of study, relate to the full array of essential performance competencies inherent to my chosen program of study.

3. I also understand that in order to successfully graduate from the program of my choice, I must be able to satisfactorily perform the tasks listed in the standards.

4. It is my responsibility to submit a request to the College’s Disability Services Office should I wish to receive a determination of reasonable accommodation in performing any of the stated standards.

5. Lastly, I understand that there may be instances where a reasonable accommodation for a method of satisfying the required performance tasks may not be possible.

Student Name (print): ___________________________  ID#: ___________________________
Or
SS#: ___________________________

Student Signature: ___________________________  Date: ___________________________

Return this form to:

Rebecca Wasdyke, Clinical Compliance Coordinator
Division of Health Sciences
Room 121 - D
MassBay Community College
19 Flagg Drive
Framingham, MA  01702